

NAME..... STREAM.....ADMISSION
NUMBER.....

ENGLISH

GRADE 10

TIME: 2 HOURS: 30 MINUTES

RELOADED PROGRESSIVE COMPETENCY BASED ASSESSMENTS

END OF TERM 1

GRADE 10 ASSESSMENTS, 2026

Instructions

Answer all the questions in the spaces provided

For Assessor's use

TASK/STRAND	MAXIMUM SCORE	LEARNER'S SCORE	PERFORMANCE LEVEL
1.LISTENING AND SPEAKING	20		16-20 – EE..... 11-15—ME..... 06-10--- AE..... 00-05---BE.....
2. READING	20		16-20 – EE..... 11-15—ME..... 06-10--- AE..... 00-05---BE.....
3. GRAMMAR IN USE	20		16-20 – EE..... 11-15—ME..... 06-10--- AE..... 00-05---BE.....
4. WRITING	20		16-20 – EE..... 11-15—ME..... 06-10--- AE..... 00-05---BE.....
TOTAL SCORE	80		60-80---EE..... 40-59---ME..... 20-39---AE..... 01-19----BE.....

Text/ call 0701 404 151 for marking schemes

TASK 1: LISTENING AND SPEAKING

20 marks

a) Listening

1. You are listening to a speaker during your annual prize giving day.
state **four things** you will focus on to determine who the speaker is.

4 marks

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2. Explain three strategies you will use to select key details from the speaker while listening.
6 marks.

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b) Speaking

1. You are preparing to read words aloud during a short pronunciation drill.
Identify the odd word out based on the pronunciation of the underlined letter.

5 marks

- i. Saw ball goal.....
- ii. Pot want taught.....
- iii. First word car
- iv. Palm start berth.....
- v. Teacher sofa superstar.....

2. You are talking to a friend about an upcoming movie show in a local hall. Write the discourse markers you would use in the following situations. For every situation, give an example of a sentence you will use them in.

(5 marks)

- i. You want to add information to what you have already said.

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- ii. You want to change the topic from watching a movie to reading novels.

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- iii. You want to start the conversation about watching movies after greetings.

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- iv. You want to emphasize a point.

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- v. You want to end the conversation.

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TASK 2: READING

- 1. Read the passage below and answer the questions that follow. 20 marks

Last Friday afternoon, the school hall buzzed with activity as students gathered for a workshop on social etiquette. Among them was Amina, a quiet but observant girl, and Tom, who was known for his loud and carefree nature. The guest speaker, Mrs Wanjiku, walked in calmly and greeted the audience with a warm smile. “Good manners,” she began, “are not a matter of trial and error, but of conscious choice.”

As the session progressed, she emphasized the importance of small but powerful habits. “In our daily interactions,” she said, “we must learn to say please and thank you, to listen safe and sound, and to treat others with respect in word and deed.” Amina nodded thoughtfully, taking notes carefully, while Tom leaned back, occasionally whispering to his friends.

Suddenly, Mrs Wanjiku paused and pointed gently towards Tom. “Young man,” she said kindly, “etiquette is not only about how we speak, but also how we behave.” The room fell silent. Tom shifted uneasily but eventually sat upright, folding his arms neatly on the desk.

Later, the students were asked to role-play different social situations. Amina confidently demonstrated how to greet a guest politely and offer assistance. Tom, now more attentive, participated in a scenario where he had to apologise for arriving late. His performance, though hesitant at first, improved as he followed the guidance given.

By the end of the workshop, many students realised that social etiquette was not just about rules, but about building strong and respectful relationships. As they left the hall, Tom turned to Amina and said, "I guess it's time I changed my ways." Amina smiled and replied, "Better late than never."

- 1. State the main idea of the passage. (3 marks)

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- 2. a) Identify two binomials used in the passage. (2 marks)

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- b) Explain the meaning of one of them. (2 marks)

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- 3. Identify three appropriate collocations from the passage. (3 marks)

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- 4. Answer the following questions:

- a) Who was the guest speaker? (1 mark)

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- b) What was Tom known for? (1 mark)

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.....

- c) What activity did the students do during the workshop? (1 mark)

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- d) What did Tom say at the end of the workshop? (1 mark)

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- 5. Describe one character trait of Amina and one of Tom, giving evidence from the passage. (4 marks)

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- 6. What lesson about social etiquette do you learn from the passage? Explain briefly. (2 marks)

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TASK 3 :GRAMMAR IN USE

20 MARKS

- 1. Replace the following pronouns with a proper noun. (5 marks)

- a) He went to Nairobi
.....
- b) We performed well in the examinations.
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- c) She spoke with great confidence during the debate.
.....
- d) Ndwiga saw her
.....
- e) They are a happy couple.
.....

- 2. **Identify the helping verb and the main verb in each sentence.** (6 marks)

- a) We will be here.....
- b) The teacher has taught us.....
- c) The farmers were rewarded.....

- 3. **Fill in the blanks with the correct pronoun.** (5 marks)

- i. Moiben andwent home.
- ii. She wrote the poem.....
- iii. This book belongs to me. It is
- iv.do you think you are?
- v.here is what I came for.

4. Write the plural form of the following nouns. (4 marks)

- i. Child
- ii. Cactus
- iii. hero
- iv. goose

Task 4: Writing

20 marks

1. Use a comma to punctuate these sentences.

5 marks

a) During Christmas people travel home.

.....

b) Because you complained he went away

.....

c) My brother who lives in Kisumu is visiting us this weekend.

.....

d) The lawyer said the case must be heard in the court.

.....

e) I saw Jane Alice Tony Alvin and Mwangi

.....

3) Rewrite the sentences below to correct the sentence problems (10 marks)

a) Education is important it protects future generations.

.....

b) The learners organised a clean-up exercise, they invited the community.

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c) His friend went away he felt lonely.

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d) Many students support tree planting, others prefer recycling projects.

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e) Omondi saw it,he kept quiet.

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f) The school planted trees, it also started a waste-sorting programme.

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g) Plastic waste blocks drainage systems flooding occurs during heavy rains.

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h) He wanted. To see you.

.....

j) My mother is reading a newspaper my father is preparing breakfast.

.....

4) These sentences below will appear in a report. Correct the misspelt word in each by rewriting it correctly. 6 marks

a) I was suprised by his utterances.

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b) He could not except the offer he was given

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c) The goverment has introduced new environmental policies.

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d) The student definately answered the question correctly.

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e) He said he didn't want to loose her.

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f) The baby crys everyday.

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